Call for Papers

The Department of Education, College of Economics and Social Development regularly publishes a journal entitled Journal of Education and Educational Development (JoEED) to support advancing educational development and establish a cutting-edge across a full range of interdisciplinary educational perspectives. This is a peer reviewed journal that is published bi-annually. It publishes local, national and international research papers: empirical researches, action researches, case studies, research briefs, critical reviews, discussions, and book reviews focusing on interdisciplinary themes of education and educational development. The purpose of this journal is to provide a platform and invite work for dissemination from policy makers, researchers, teachers, teachers at university, college, school levels, and research students globally. The journal invites articles on the following themes, but not limited to:

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- Adult education
- Innovation and best practices
- Critical appraisal of education
- Language and education
- Curriculum development
- Managing institutions
- Developmental education
- Policy and development
- Early childhood development
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- Educational management
- Teacher development
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