

In-text Citation

1. (Khaliq & Behlol, 2014)
2. (Raazak & Akhtar, 2014)
3. (Mirza & Hussain, 2014)
4. (Bhamani & Ayub, 2014)
5. (Baig, 2014)
6. (Khan, 2014)
7. (Qazi, 2014)

Bibliographic Reference:

- Khaliq, I., & Behlol, G. (2014). Inclusive education at primary level: Reality or phantasm. *Journal of Education and Educational Development*, 1(1), 1-19.
- Raazak, N., & Akhtar, S. (2014). Problems faced by private sector primary school teachers in the application of pedagogical skills. *Journal of Education and Educational Development*, 1(1), 20-25.
- Mirza, A., & Hussain, N. (2014). Motivating learning in mathematics through collaborative problem solving: A focus on using rich tasks. *Journal of Education and Educational Development*, 1(1), 26-39.
- Bhamani, S., & Ayub, N. (2014). Conduct problems in young children attending preprimary schools in rural areas of Pakistan. *Journal of Education and Educational Development*, 1(1), 40-53.
- Baig, A. (2014). Exploring the contribution of teaching and learning process in the construction of students gender identity in early years classroom. *Journal of Education and Educational Development*, 1(1), 54-66.
- Khan, H. (2014). A Discussion on globalization and education. *Journal of Education and Educational Development*, 1(1), 67-70.
- Qazi, E. (2014). Still failing at fairness: How gender bias cheats girls and boys in school and what we can do About it. *Journal of Education and Educational Development*, 1(1), 71-76.